

Set-I
BED-11
English Teaching

Time: 3 Hours

Max Marks: 100

Note: The Question paper is divided into three sections A, B, and C. Write Answer as per the given instruction.

Section-A

(Very Short Answer Type Questions)

Note: Answer all questions. As per the nature of the question you delimit your answer in one word, one sentence or maximum up to 30 words.

1. What role English is playing in multilingual country like India?
2. What is eclectic approach in English language teaching?
3. What benefits can be obtained by précising and defining the aims and objectives of English teaching?
4. Write four resources and transactional strategies to develop listening competency.
5. Name the six categories/level of objectives of cognitive domains as classified in Bloom's taxonomy
6. What is the main role of teacher teaching through situational approach?
7. Where is emphasis of silent reading?
8. Name two approaches suitable for grammar teaching.

Section-B

(Short Answer Questions)

- 1) English as a link language. Discuss the statement.
- 2) What is difference between approach and method of teaching?
- 3) How reading is most convenient skill?
- 4) Illustrate the cognitive process in reading.
- 5) Which are the logical steps within the presentation of a poetry lesson plan?
- 6) What is a cognitive map? Write the implication of cognitive maps in language learning.
- 7) Explain the process of communicative approach.
- 8) Which are the two most important qualities of a good English teacher? How those can be developed?

Section 'C'

(Long Answer Questions)

Note: Answer any two questions. You have to delimit your each answer maximum up to 800 words.

1. Which are the different levels of writing objectives of affective domains? Write one objective of each level.
2. What are the main methods of English teaching? Differentiate between the bilingual and Grammar-translation method.
3. Evaluate the importance of correct spelling in development of writing competency. Which measures can be used for removing spelling mistakes?
4. What do you understand by Mass Media? Describe the role of each type of mass media in development of language competencies.
5. Assess the importance of different resources used for English language teaching and learning.
6. What are characteristics of good English language teacher?
7. Why remedial teaching is important for foreign language learners? How remedial teaching can be conducted?
8. What is rationale behind making English an official language of India?

Set-II

BED-11

English Teaching

Time: 3 Hours

Max Marks: 100

Note: The Question paper is divided into three sections A, B, and C. Write Answer as per the given instruction.

Section-A

(Very Short Answer Type Questions)

Note: Answer all questions. As per the nature of the question you delimit your answer in one word, one sentence or maximum up to 30 words.

9. What is the focus of language teaching?
10. Advent of which method ushers in a shift from formal grammar to teaching grammar in use.
11. What are the names of four subjects researches in which have contributed in language teaching?
12. Write the twofold goal of language teaching as stated in NCF 2005.
13. Make two specific objectives related to development of reading competency.
14. As per Bloom's taxonomy what is meaning of 'valuing'?
15. What is phoneme?

16. What is difference between Monophthongs and Diphthongs?

Section-B
(Short Answer Questions)

- 1) Why is English important as a school subject?
- 2) Evaluate the integrating role of English language in India.
- 3) Write the mechanics of reading.
- 4) Write the objectives of poetry teaching with differentiating from the objectives of prose teaching.
- 5) Justify the importance of language laboratory in learning of second language.
- 6) How language teaching has taken a shift from mechanical process of rule learning to creative process?
- 7) What is Direct Method? Evaluate its importance for teaching the students of your state.
- 8) Why cooperative language learning is important?

Section 'C'
(Long Answer Questions)

Note: Answer any two questions. You have to delimit your each answer maximum up to 800 words.

9. Which language competencies can be better developed through direct methods? Give relevant examples in your support.
10. What is difference between teaching method and teaching approach? Explain in detail about one teaching approach which you think the most suitable for English teaching.
11. What are the causes of defective pronunciation? Write the measures for eradication of defects in pronunciation.
12. Which are the steps of poetry teaching? Illustrate each step in sequence by planning a lesson of poetry.
13. What are different teaching aids for English teaching? Evaluate the benefits and limitations of five teaching aids which you think more suitable for English teaching.
14. Which are the qualification set by Modern Language Association of America for high school teachers of modern foreign language? Express your views on these qualifications.
15. What are the types of test? Evaluate the usability of different types of test items for testing different language competencies.
16. What are the basic objectives of language teaching? Write the objectives related to all four language competencies.

Set-III

BED-11
English Teaching

Time: 3 Hours

Max Marks: 100

Note: The Question paper is divided into three sections A, B, and C. Write Answer as per the given instruction.

Section-A
(Very Short Answer Type Questions)

Note: Answer all questions. As per the nature of the question you delimit your answer in one word, one sentence or maximum up to 30 words.

17. What are the four basic/fundamental language competencies?
18. Which method of second language teaching requires mastery of two languages?
19. What type of danger or risk is anticipated due to lack of fluency?
20. What is primary objective of teaching English?
21. Which skill can be called as foundation of all language works?
22. Which domain of Bloom's taxonomy do 'Responding' belong?
23. What is Tasked-based Language Teaching?
24. Write two causes of defective pronunciation?

Section-B
(Short Answer Questions)

- 1) What are characteristics of good course book for language competencies development?
- 2) Establish, How English is the most significant window on the world?
- 3) What is Induction? Explain with example.
- 4) What are the types of writing? Describe the process of Guided Writing.
- 5) What is skimming and scanning? Differentiate between the two.
- 6) Which is the better approach to teach grammar lessons in junior classes?
- 7) How concept mapping is important?
- 8) Differentiate between structural and situational approaches.

Section 'C'
(Long Answer Questions)

Note: Answer any two questions. You have to delimit your each answer maximum up to 800 words.

17. Which are the main methods of teaching English? Describe in detail about any two methods. Also justify the importance of those methods for teaching English in your state.

18. Evaluate the place of English language in school curriculum in India under the light of recommendation of different commissions and committees.
19. Which are the major innovations in English language teaching? Detail about neurolinguistic programming and competency-based language teaching.
20. What do you mean by efficient reading speed? Which are internal and external factors affecting reading efficiency?
21. Why planning is important? Explain the process of unit planning.
22. Justify the importance and developmental process of course reader for language learners.
23. What is testing? What are the characteristics of a good test?
24. As an English language teacher what is your futuristic vision?

Key very short answer questions-

1. Listening, speaking, reading and writing.
2. Development of linguistic competence.
3. As a tool for inter connection/integration/interaction.
4. Grammar Translation Method.
5. Direct method
6. Blending of two or more approaches/methods.
7. Danger of miscommunication.
8. Psychology, sociology, linguistics and pedagogy.

Unit-2

9. Save time energy and resources.
10. Help the students to acquire Practical Command of English
11. Natural language proficiency and knowledge acquisition.
12. As mentioned on page 10
13. Speech
14. P.12
15. Knowledge, comprehension, application, analysis, synthesis and evaluation.
16. Affective.
17. Internalizing a value.
18. Creating meaningful classroom situations.
19. Learning while doing. Language learning by interacting purposefully while engaged in a task
20. Smallest unit of sound in a language.
21. Emphasis is on meaning
22. Physical debility and lack of knowledge of sound.
23. Monophthongs are called pure vowels consisting of single vowel sound. Diphthongs mean double sound it is combination of two vowel sound.
24. Inductive approach and deductive approach
25. Loud Reading and silent reading.