lkdfyr ijh{kk ¼iFke ½ 2015 - 16
d{kk & nwljh
fo"k; & fgUnh

le; % 1%00 ?kaVk   iwkkZad 20

Hkkx & v

iz1   mfpr 'kCn fy[kdj fjDr LFkku Hkjks&   4×½=2
        ¼migkj] opu] IkS dkM+½ xfM++k½

        1- 'kj us dgk] dNq dh ihB ij ------------------------ yxk, tk,A

        2- Hkkb&cgu dh j{kk djus dk ------------------------- nrk gA

        3- jktw us fidh dh ------------------------ Nhu yhA

        4- euuk us mls ,d xfM+k ------------------------ es nhA

iz2   cgopu 'kCn fy[kks&   4×½=2

        njoktk ------------------------   Fkkyh ------------------------

        fMCck ------------------------   [kqkh ------------------------

iz3   mYVs vFkZ okys 'kCn fy[kks&   4×½=2

        fnu ------------------------   vkuk ------------------------

        cMk ------------------------   fe= ------------------------

iz4   q ¼m½ vFkok w ¼Å½ dh ek=k yxkdj 'kCn iq% fy[kks&   4×½=2

/ki -------------------   [k'k ------------------------

etcr ------------------   dNvk -----------------------

iz5   Igh Øe esa fy[kdj u;k 'kCn fy[kks&   4×½=2
dBh → ----------------------   tekS → ---------------------

rcgq → ----------------------   uk[kk → --------------------

iz6   fn, x, 'kCn ds Igh vFkZ ij ?ksjk cukvks&   4×½ =1
iM+ →   o{k   Mky   ik'kk

fnu →   fnol   Hkkjh   xjhc

dke →   ?kj   dk;Z   uxj

euhcr →   IkFkh   pwgk   IadV

iz7   Igh okD; ij ¼√½ o xyr okD; ij ¼×½ dk fpUg
yxkvks&   4×½=2
1- fuca/k Hkk"kk dk fyf[kr : i gS   ¼   ½

2- Hkk"kk ds nks : i gksrs gS   ¼   ½

3- IaDr 0;atu pkj gksrs gS   ¼   ½

4- 'kCn cukus ds fy, o.kks± dks mfpr Øe esa fy[krs gS   ¼   ½

iz8   fyax ds nks Hksnka ds uke fy[kks&   2×1=2

1- ------------------------------   2- ------------------------------

iz9   fyax cnydj fyf[k,&   4×½=2

1- cw<+k → ---------------------   2- xfM+k → ------------------

3- iq+ → ---------------------   4- nVgk → ------------------

iz10   opu vFkok fyax dh ifjHkk"kk mnkgj.k Ifgr fy[kks&   2$1=3

ifjHkk"kk → --

Mnkgj.k → ---

******

NOTE → Q. No. 8 to 10 do in Answer Sheet

Q.8 Give Answer in short :-   1×4=4

(i)   Which button do we click first to shut down a
        computer?

(ii)   What is processing?

(iii)   Write any two places where computers are used.

(iv)   When the Title bar is gray in colour, what does it
        mean?

Q.9 Give Answer in detail :-   2×4=8

(i)   Name the three types of computer.

(ii)   Write the steps to start a word pad program?

(iii)   Mention the three step process on which a computer
        works on .

(iv)   Name any four special keys.

Q.10 Draw the arrow keys   4
     Practical   →   **25**

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Summative Assessment (S.A. I) 2015-2016
Subject – Computer
Class – II

Time : 1: 30 Hrs.   **M M.60**

Q.1   Fill in the blanks using given hints :   ½×5= 2½

      [Records, desktop, cursor, spacebar, 104]

(i)   A computer is used for keeping _____ of all items.

(ii)   The standard keyboard has _____ keys.

(iii)   _____ computer are used in our lab.

(iv)   A _____ is a small blinking line on the screen.

(v)   The _____ key is the longest key on the
        keyboard.

Q.2   Write True OR False :-   ½×5= 2½

(i)   We can enter data from the CPU.   [_____]

(ii)   Data can be numbers words or pictures. [_____]

(iii)   The first screen of windows is called desktop. [___]

(iv)   A microphone is used to record our voice.[_____]

(v)   We cannot draw pictures on a computer. [_____]

Q.3   Match the following :-   ½×5= 2½

(i)   To print bills   [   ]   -(a) program

(ii)   CD   [   ]   -(b) Control button

(iii)   Windows   [   ]   -(c) ⮐ Enter

(iv)   Minimize   [   ]   -(d) ⊙

(v)   Enter key   [   ]   -(e) shops

Q.4   Tick (√) the correct Answer :-   ½×5= 2½

(i)   How many enter keys are there on a keyboard?

        (a) 1   [   ]   (b) 2   [   ]

(ii)   A computer works very ------- .

        (a) Fast   [   ]   (b) slow   [   ]

(iii)   Processed data is called -------- .

        (a) output   [   ]   (b) Input   [   ]

(iv)   Window is an ---------- system.

        (a) Program [   ]   (b) operating [   ]

(v)   Which part of a human body works like a CPU?

        (a) Brain   [   ]   (b) Mouth   [   ]

Q.5   Give Answer in One word :-   ½×5= 2½

(i)   Which key give space between the words?

        _____

(ii)   Which buttons are used to resize the window?

_____

(iii)   What are the data and instructions together known

        as? _____

(iv)   The printed copy on paper is called _____ .

(v)   The button on a keyboard are called _____ .

Q.6   Name the parts of computer :-   ½×5= 2½

(i)   Which part of a computer looks like a T.V.?

        _____

(ii)   Which part is used to enter data into a computer?

        _____

(iii)   Which part of a computer works on data to give the

        output?   _____

(iv)   Which part of computer helps us to draw pictures on

        the screen? _____

(v)   Which part is used to print the text or picture on

        paper?   _____

Q.7   Fill the missing letter :-   1×4=4

(i)   A____R____W   (ii)   E____T____R

(iii)   S____A____T   (iv)   U____S

Q.10 Write two proper Nouns you know of for each common Noun :-

½×4 =2

	Common Noun	Proper Noun	Proper Noun
(i)	Chocolate	(a)_____	(b)_____
(ii)	Soap	(a)_____	(b)_____
(iii)	City	(a)_____	(b)_____
(iv)	School	(a)_____	(b)_____

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Summative Assessment (S.A. 1) 2015-2016
Class – II
Subject – English

Time : 1 Hour   **M.M. 20**

Part - A

Q.1   Answer in One Word :-   ¼×4=1

(i)   A vegetable that can be eaten raw   _____ .

(ii)   A food made from potatoes _____ .

(iii)   A yellow fruit _____ .

(iv)   A vegetable that grows under the ground _____ .

Q.2   Write Antonyms :-   ½×4 =2

(i)   Longer × _____   (ii) Happy × _____

(iii)   New   × _____   (iv) Busy × _____

Q.3   Write Definition of **Noun** OR **Verb** with two examples.   1½+1½=3

Ans. : _____

_____

_____

_____

_____

Example: 1. _____

          2. _____

Q.4 Circle the correct words to complete below sentences :- ½×4 =2

(i) Varsh always (**get up / gets up**) late on Sundays.

(ii) I (**read / reads**) a story every night before going to bed.

(iii) Rohit (**go / goes**) to Ooty every summer .

(iv) The children (**want / wants**) to eat ripe mangoes.

Q.5(a) Write Plurals : ¼×4=1

(i) Thief - _____ (ii) City - _____

(iii) Bird - _____ (iv) Kitten - _____

Q.5(b) Tick (√) the correct Pronouns to complete below sentences: ¼×4=1

(i) Renu is my friend. [**She / it**] is very clever.

(ii) Sunil and I are neighbours. [**They / We**] often play together.

(iii) My dog is happy. [**It / You**] is playing with a ball.

(iv) The boy in the photograph is my brother.[**He / She**] is very tall.

Q.6 Fill in the blanks with a, an, the :- ½×4 =2

(i) Satish is _____ obedient boy.

(ii) _____ rose smells sweet.

(iii) Tom wrote _____ letter to his friend.

(iv) I have _____ teddy bear.

Q.7 Rewrite the sentences with **am / is** OR **are** in the correct places : ½×4=2

(i) I / tired / _____

(ii) She / hungry / _____

(iii) We / sleepy / _____

(iv) He / today / late. _____

Q.8 Rewrite below sentences using correct punctuation marks and capital letters :- ½×4 =2

(i) i am going to nainital

Ans. : _____

(ii) miss, where are you going

Ans. : _____

(iii) he is colouring picture

Ans. : _____

(iv) what is hatim doing

Ans. : _____

Q.9 Write Forms of Verb :- ½×4 =2

(i) See _____ _____

(ii) Cook _____ _____

(iii) go _____ _____

(iv) make _____ _____

Q.7   Circle the odd one :-   ½×4=2

(i)   East   West   North   Run

(ii)   Lungs   Stomach   Brain   Eyes

(iii) Gloves   Sweater   Shawl   Raincoat

(iv)   Mud   Straw   Wood   Cement

Q.8   Fill the missing letter :   ½×4=2

(i)   E ___ G   (ii)   B R ___ I ___

(iii) C ___ T T ___N   (iv)   M ___ ___ K

Q.9   Jumbled Word :-   ½×4=2

(i)   WOLO- _____   (ii)   TERE - _____

(iii) FSIH - _____   (iv)   ZAPIZ - _____

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Summative Assessment (S.A. 1) 2015-2016
Class – II
Subject – Environmental Education

Time : 1 Hour   M.M. 25

Part - A

Q.1   Fill in the blanks using the words given in the box :-   ½×10=5

[Roof, warm, Nose, mother, doctor, trees, heart, animal, igloos, sets]

(i)   _____ is a sense organ .

(ii)   _____ cooks food in kitchen.

(iii) Thick, woollen clothes keep us _____.

(iv)   _____is the surface or covering on the top of a house.

(v)   Neighbourhood parks have lots of _____.

(vi)   A _____ treats sick person.

(vii) A non-vegetarian eats _____ products such as meat.

(viii) _____ continuously pumps blood to all the

body parts.

(ix)   The sun _____ in the West.

(x)   _____ are made of blocks of ice.

Q.2   Write True OR False :-   ¼×8=2

(i)   We have five sense organs.   [_____]

(ii)   Families can be big or small.   [_____]

(iii)   We wear raincoats to school every day.[_____]

(iv)   In plains, people live in igloos.   [_____]

(v)   Neighbours live in the same neighbourhood. [_____]

(vi)   People work to earn money.   [_____]

(vii)   We eat lot of junk food.   [_____]

(viii)   There are five main directions.   [_____]

Q.3   Tick the correct Answer :-   ½×10=5

(i)   It controls all our actions.

(a) Finger   [   ]   (b) brain   [   ]

(ii)   A small family has parents and –

(a) Grandparents[   ]   (b) Children   [   ]

(iii)   We wear light, cotton clothes in –

(a) Winter   [   ]   (b) Summer   [   ]

(iv)   Surface of a house on which we keep furniture -

(a) Door   [   ]   (b) Floor   [   ]

(v)   We buy postcard from -

(a) Post Office [   ]   (b) Bank   [   ]

(vi)   A ------------ grows food crops for us -

(a) Farmer   [   ]   (b) Plumber   [   ]

(vii)   ------------ designs houses & other buildings -

(a) Architect   [   ]   (b) Plumber   [   ]

(viii)   ---------- is a junk food.

(a) Pasta   [   ]   (b) Fruits   [   ]

(ix)   We buy curd, milk from –

(a) Milk booth [   ]   (b) hospital   [   ]

(x)   The--------- churns food.

(a) stomach   [   ]   (b) heart   [   ]

Q.4   Match the following :-   ½×4=2

(i)   Cobbler   -   (a) Police

(ii)   Police Station   -   (b) Shoes

(iii)   Loose clothes   -   (c) pumps blood

(iv)   Heart   -   (d) Jogging and running

Q.5   Give Answer in One word :-   ½×6=3

(i)   Our ears help us to   _____

(ii)   Light, cotton clothes keep the body_____

(iii)   The first help given its someone who get hurt _____

(iv)   A stitches our clothes _____

(v)   Milk product _____

(vi)   Houses see in cities _____

Q.6   Solve the Puzzles :-   ½×4=2

(i)   Write protective food _____ .

(ii)   Things you buy from stationery shop _____ .

(iii)   It tells us how the members of a family are related to one

another _____ .

(iv)   How protect us from _____ .

Q.12   Complete the following table :-   ¼×4=1

Ten Less (– 10)		Ten More (+ 10)
	19	
	55	

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Summative Assessment (S.A. 1) 2015-2016
Class – II
Subject – Mathematics

Time : 1 Hour   **M.M. 20**

Part - A

Q.1   Fill in the blanks :-   ½×4=2

(i)   A long hand of a clock is called _____ .

(ii)   Answer in multiplication is called_____ .

(iii)   Double of 10 is _____ .

(iv)   Take away 5 from 20 is _____ .

Q.2   Write True OR False :-   ½×4=2

(i)   1 less than 180 is 179.   [_____]

(ii)   Value of 7 in 714 is 700.   [_____]

(iii)   Monday comes after Tuesday.   [_____]

(iv)   Teachers day falls in the month of June.[_____]

Q.3   Tick the (√) right Answer :-   ½×4=2

(i)   Five dogs have-------- tails :-
         (a) 5   [   ]   (b) 10   [   ]

(ii)   1less than 180 is –
         (a) 179   [   ]   (b) 189   [   ]

(iii)   Number after 268 is :-
         (a) 270   [   ]   (b) 269   [   ]

(iv)   Take 3 tens from 70 –
         (a) 4 tens   [   ]   (b) 3 tens   [   ]

Q.4   Match the following :-   ½×4=2

(i)   One Hundred Thirty Seven   - (a) 119

(ii)   100+10+9   - (b) 10

(iii)   17+8   - (c) 137

(iv)   21 – 11   - (d) 26

(v)   10 more 20 is   - (e) Half past seven

(vi)   7 × 9   - (f) 25

(vii)   7:30   - (g) 63

(viii)   XXVI   - (h) 30

Q.5   Write Before, After and Between number :-   ¼×8=2

(i)   _____ 182   (ii)   _____ 290

(iii)   _____ 1005   (iv)   3015 _____ 3017

(v)   319 _____   (vi)   578 _____ 580

(vii)   1115 _____   (viii) 109 _____ 111

Q.6   Put the sign. (<, > OR =) :-   ¼×8=2

(i)   134 _____ 99   (ii)   79 _____ 179

(iii)   187 _____ 178   (iv)   187 _____ 188

(v)   290 _____ 196   (vi)   1000 _____ 999

(vii)   158 _____ 158   (iv)   1175 _____ 1174

Q.7   Complete the pattern :-   ½×4=2

(i)   110, 120, 130, _____, _____

(ii)   117, 118, 119, _____, _____

Q.8   Write Roman No. :-   ¼×8=2

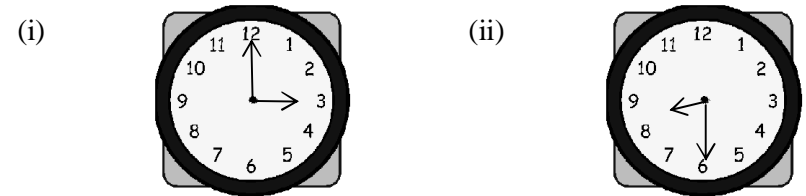(i)   5 _____ (ii) 12_____ (iii) 18 _____(iv) 30 _____

Write in Hindu Arabic No. :-

(i)   VII _____ (ii) IX_____ (iii) XX _____ (iv) XXV_____

Q.9   Find the Product :-   ¼ ×4=1

(i)   5 × 5 = _____   (ii)   6 × 3 = _____

(iii)   7 × 3 = _____   (iv)   8 × 4 = _____

Q.10   Show the correct time :-   ½×2=1

(i)   (ii)

_____   _____

Q.11   (i) Circle the bigger Number :-   ¼×4=1

(a)   125,   189   (b)   102,   180

(ii) Circle the smaller number :-

(a)   172,   190   (b)   1070,   1081

Summative Assessment (S.A. 1) 2015-2016
Class – II
Subject – Environmental Education

Time : 2 Hour   **M.M. 25**
Part - B

Q.1   Name the following :-   5×1=5

(i)   Two internal body parts.

(ii)   Two directions.

(iii)   Two body building food.

(iv)   Two family members.

(v)   Two neighbourhood places.

Q.2   Answer in one line :-   1×5=5

(i)   Which internal body part works like a computer?

(ii)   What types of houses used by soldicrs?

(iii)   Why do we need food?

(iv)   Where does the sun rises?

(v)   From where do we get cotton?

Q.3   Write Difference between [**Any One**] :-   1

(i) Vegetarians and Non – vegetarians

(ii) Kuccha house and pucca house

Q.4   Define (**Any Two**) :-   1×2=2

(i)   Uniform   (ii) Occupation   (iii) External body part

Q.5   Answer the following in brief (**Any Four**) :-   1×4=4

(i)   Name some junk food.

(ii)   What are the sense organs? Name them.

(iii)   When do people wear uniforms?

(iv)   What is a houseboat?

(v)   How is a bank important?

Q.6   Answer the following in detail (**Any Two**) :-   1½×2=3

(i)   Why do we need to wear clothes ?

(ii)   How do a garbage collectors help us?

(iii)   What is neighbourhood?

Q.7   Draw the Diagram (**Any Two**) :-   2½×2=5

(a) Any two internal organs

(b)Any type of house

(c) Any fruit of your choice

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Summative Assessment (S.A. 1) 2015-2016
Class – II
Subject – English

Time : 2 Hour   **M.M. 30**

Part - B

Q.1   Read the passage carefully and Answer the following :-

Many years ago, thee was a king. He lived in his beautiful palace, ate delicious food, wore fine clothes, but he was unhappy. He wanted to know how he could be happy.

One day an old man told him that in order to be happy he should wear he shirt of a happy man.

(i)   Answer the following Question in One word :-1×2=2

(a) Where did the king live?

(b) What did an old man told king to wear?

(ii)   Make sentence :-   (a)King -   (b) old -   2

(iii)   Pick two Nouns from the passage.   1

(iv)   Write Antonyms :   (a) happy ×   (b) ugly × ½ ×2=1

Q.2   Write word meaning (**Any Eight**) :   ½×8=4

(i) kneaded   (ii) beak   (iii) tear   (iv) Twinkle

(v) help   (vi) Ready   (vii) thunder   (viii) flash

(ix) grocer   (x) guard

Q.3   Answer the following (**Any Four**) :   1½×4=6

(i)   Who were Sunu – Sunu's friends?

(ii)   What does a soldier do for the country?

(iii)   How much time they spend in granny's house?

(iv)   What is Sara looking for?

(v)   What is put into the big sack?

Q.4   Make sentences : (**Any Four**)   1×4=4

(i) Farmer   (ii) park   (iii) rainbow

(iv) country   (v) rain

Q.5   Write a paragraph on :   3

Discipline in a student's life

OR

A rainy day

Q.6   Write an application to the Principal for attending brother's marriage.   1+2+1=4

OR

Rakhi sending letter to your brother who is in the hostel.

Q.7   Complete the story "**The Lion and The Mouse**" with the help of given words.   12×¼= 3

[den, mouse, hole, sleep, paws, cut, hunter, trap, angry, value, lion, out]

Once a lion was sleeping in his ---------- . A mouse came out of its ---------- . Mouse disturbed him in his --------- . Lion woke up and became ----------- . Caught mouse in his -----------. The ----------- requested lion to release him. The lion left the mouse.

One day a --------------- came in the Jungle. The Lion was caught in a hunter's ---------------- . The ----------- roared to get free. The mouse ----------- the net and helped the lion come ------------ of it.

Moral – Everything has its own ------------- .

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NLCS/2015/110   ROLL NO. _____ SECTION _____

Summative Assessment (S.A. 1) 2015-2016
Class – II
Subject – Mathematics

Time : 2 Hour   **M.M. 30**

Part - B

Q.1 (i) Write in Ascending order :-   **¾×4=3**

(a)   138,   134,   131

(b)   128,   120,   102

(ii) Write in Descending order :-

(a)   274,   634,   318

(b)   109,   339,   51

Q.2 Write Number Name :-   **½×4=2**

(i)   353   (ii)   472

(iii) 394   (iv)   756

Q.3 Write Numerals :-   **½×4=2**

(i)   Nine Hundred Eight   (ii) Six Hundred Eleven

(iii) Two Hundred Thirty Four   (iv) Five Hundred Ninety

Q.4 Write Place Value of circle digits :-   **½×4=2**

(i)   1 ⑧ 6   (ii)   ① 0 9

(iii) 4 ⑧   (iv)   2 7 ⑥

Q.5 Write expanded form :-   **¼×6=1½**

(i)   157 = ------ + ----- + ------

(ii)   188 = ------ + ----- + ------

Q.6 Write short form :-   **½×2=1**

(i)   1Hundred + 1Tens + 3 Ones =

(ii)   1Hundred + 7 Ones =

Q.7 Write Skip Counting :-   **¼×4=1**

(i)   5, 10, 15, ____ , ____ , ____ , ____

Q.8 Addition :-   **1×3=3**

(i) $\begin{array}{r} 8\ 9 \\ +\ 5\ 0 \\ \hline \end{array}$ (ii) $\begin{array}{r} 6\ 2 \\ +\ 8\ 4 \\ \hline \end{array}$ (iii) $\begin{array}{r} 5\ 6 \\ +\ 6\ 7 \\ \hline \end{array}$

Q.9 Subtraction :-   **1×3=3**

(i) $\begin{array}{r} 6\ 0 \\ -\ \ \ 9 \\ \hline \end{array}$ (ii) $\begin{array}{r} 8\ 4 \\ -\ 6\ 8 \\ \hline \end{array}$ (iii) $\begin{array}{r} 9\ 8\ 8 \\ -\ 4\ 4\ 8 \\ \hline \end{array}$

Q.10 Multiply :-   **1×3=3**

$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$

Q.11 Draw clock and show time :-   **1½×2=3**

(i)   12 : 30   (ii) 8 : 00 O'clock

Q.12 (i) Write Counting Series **3551 to 3560**.   **1¼×2=2½**

(ii) Write Table of **7** OR **9**.

Q.12 Word Problems (**Any Two**) :-   **1½×2=3**

(i)   There are 32 children in a class. 15 of them come late on a rainy day. How many come on time?

(ii)   There are 4 children. Each child has 5 teddies. How many teddies are there in all?

(iii) On Monday Preeti read 23 pages. On Tuesday she read 20 pages more. How many pages did she read in all?

*****

ladfyr ijh{kk ¼iBke ½ 2015 - 16
d{kk & nlljh
fo"k; & fgllnh

le; % 2%00 ?kllVk   iwkkid 30

Hkkx & c

ivz1   vifBr x|kll dks i<dj uhps fy[ks iz'uka ds mÙkj nk&

fon;kFkhZ 'kCn nks 'kCnka ds ey ls cuk g& fon;k $ vFkhA
bldk vFkZ gS fon;k pkgus okykA og dpy pkgus ek= ls
fon;k : ih /ku iklr ugha dj ldrk] vfirq blds fy, izkl
djuk iMrk gA mls ri rFkk R;kx dk thou fcrkuk iMrk gA
rHkh og fon;k : ih /ku ls lEeku iklr dj ldrk gA fon;k
ds lkFk&lkFk mls [ksydn vkj 0;k;ke ea Hkh vo'; Hkkx yuk
pkfg, A

1- fon;kFkhZ 'kCn fdu nks 'kCnka ds ey ls cuk gS   1
2- fon;kFkhZ 'kCn dk D;k vFkZ gS   1
3- fon;k : ih /ku dks iklr djus ds fy, D;k djuk
   iMrk gS   1
4- fon;kFkhZ dks f'k{kk ds lkFk&lkFk fdlea Hkkx yuk
   pkfg, \   1
5- x|kll dk mfpr 'kh"kd fy[kkA   1

ivz2   'kCnkFkZ fy[kks&   8x½=4

       txr   prjkbZ   fur   opu

       fryd   migkj   dher   fe=rk

ivz3   fdUgha rhu iz'uka ds mÙkj ,d ifDr ea fy[kks&   3x1=3

       1- lkjk txr fdlus cuk;k gS

       2- dNq dks dgkj Qzdk x;k \

3- jk[kh ds R;kgkj dk nwljk uke D;k gSA

4- dkSu] fdl ds tky ea Q¡l x;k\

iz4 fdUgha rhu iz'uksa ds mÙkj foLrkj ea fy[kks& 2×3=6

1- Ic dke Bhd le; ij djus Is D;k gksxk\

2- fiadh jks D;ka jgh Fkh\

3- rhu fe= dkSu Fks\ muea Is fgjgu fdl ds tky ea Q¡l x;k\

4- IPph fe=rk dgkuh Is vkidks D;k Ih[k feyrh gSA

iz5 fdUgha nks 'kCnksa dk iz;kx dj okD; cukvks& 2
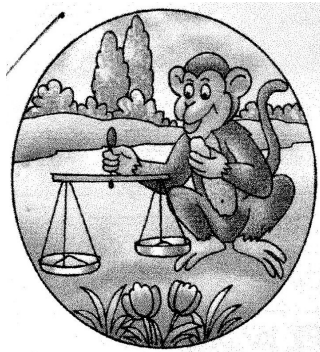
migkj   tUefnu   le;

iz6 fdlh ,d fo"k; ij vuqPNsn fy[kks& 3

vuqdkl u   vFkok   o"kkZ dk ,d fnu

iz7 d{kk/;kfidk th dks nks fnu ds vodk'k gsrq iatkFkiUk i= fy[kksA   ¾+1½+¾=3

vFkok

fe= dks tUefnu ij c/kkbZ i= fy[kksA

iz8 uhps fy[ks 'kCnksa dh Ig;rk Is fp= ns[kdj okD; fy[kksA   4

¼cmj] gkFk] rjktw] jkVh] VqdMk] iyMk] Hkkjh] rkSdj½

vFkok

fjDr LFkku ea mfpr 'kCnksa dk iz;kx dj dgkuh iyjh djks&   8×½=4

¼ pwgk] uhp] tky] f'kdkjh] idM] le;] {kek] ngkMuk½

,d 'kj FkkA og ------------------ dk jktk FkkA og iM+ ds ------------- Iks jgk FkkA ,d ----------------------- fcy Is fudyk og 'kj ij dmus yxkA 'kj us mls ---------------------- fy;kA pwgk ckysk] e¢s ---------------dj nkA e¢Hkh fdlh fnu vki ds dke vkÅxkA dN fnu ckn ,d -------------- vk;kA mlus tky Q¡dkA 'kj tky ea Q¡l x;kA og tkj Is -------- yxkA 'kj dh ngkM+ Iqdj pwgk nkSMk&nkSMk vk;kA mlus tky dks dkV fn;kA 'kj vktkn gqvkA

f'k{kk → NksVk Ik fe= Hkh ---------- ij dke vkrk gSA

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