**MODEL QUE PAPER**

**ENG-L-112 – POETRY,PROSE,FICTION,LANGUAGE COMPONENT**

**TIME: 03 HOURS MAX.MARKS: 90**

**GROUP A**

**I. Annotate four of the following:**

 a) Some mute inglorious Milton here may rest,

 Some Cromwell, guiltless of his country’s blood.

 b) Husbands at church door she had five

 Without other company in youth.

 c) One equal temper of heroic hearts,

 Made weak by time and fate, but strong in will

 To strive, to seek, to find, and not to yield.

 d) All is if I have grace to use its so,

 As ever in my great Task-master’s eye.

 e) This casket India’s glowing gems unlocks

 And all Arabia breathes from yonder box.

 f) But out alack! He was but one hour mine,

 The region cloud hath masked him from me now.

 g) The sea of faith

 Was once, too, at the full, and round earth’s shore

 Lay like the folds of a bright girdle furled.

 h) Such thought to Lucy I will give

 While she and I together live

 Here in this happy dell.

**GROUP B**

**II. Answer any two of the following in not more than a page and a half each:**

1. What are your impressions of Belinda in Pope’s poem?
2. Bring out the contrast between Ulysses and Telemachus.
3. How does Arnold describe the world around him in ‘Dover Beach’?
4. How does wordsworth associate the death of Lucy with the ennobling influence of nature

**GROUP C**

**III. Answer any two of the following in not more than a page and a half each:**

1. Explain critically Dr. Heidegger’s experiment.
2. Describe the incidents which led to the tribulations and humiliations of the Loisels.
3. What are Bacon’s views on studies?
4. How does Dickens contrast fact and fancy through Sissy and Bitzer?

**GROUP D**

**IV. Answer any two of the following in not more than a page and a half each:**

1. What is the significance of the seven commandments introduced by Snow ball and Napoleon to the farm animals?
2. Write a note on Boxer.
3. What is the role of Squealer in Animal Farm?
4. Discuss Animal Farm as a political satire on the Russian Revolution.

**GROUP E**

**V.**

 **a) Read the following passage and answer the questions that**

 **follow:**

 It is in their attitude towards children that the Englishman and the

 Russian are poles apart. In an English family discipline is the order

 of the day. A favourite English proverb is “spare the rod and spoil

 the child”. This saying was almost elevated into a gospel by Dr.

 Arnold, who built up public school system on the basis of corporal

 punishment, side by side with Latin, football and the Bible.

 i) Who built up the public school system? ii) What is the favourite English proverb mentioned in the

 passage?

 iii) In what are the Englishman and the Russian poles apart?

 **b) Choose one of the following and expand the idea in not more than a page:**

 i) Make hay while the sun shines.

 ii) A bird in the hand is worth two in the bush.

iii) Honesty is the best policy.

iv) Little drops of water make a mighty ocean.

**c) Use two of the following idioms in sentences of your own:**

 i) Greek and Latin

 ii) Body and soul

iii) Kith and Kin

iv) Hue and Cry

**d) Change the voice of one of the following:**

 i) A new bridge has been built across the river

 ii) The students sang a song.

**e) Provide synonyms for two of the following:**

i) Ability

 ii) Feeble

iii) Lazy

iv) Kind

**f) Provide antonyms for two of the following:**

 i) Bright ii) Wisdom

 iii) Bad

 iv) Punctual

**g) Provide one word substitute for two of the following:**

i) A person who loves his own county

 ii) One who goes on a journey to a holy place

 iii) A period of two weeks

 iv) A period whose wife is dead.

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