

Total No. of Questions : 9

11T2KJ8

1611

FUNCTIONAL ENGLISH

Maximum Marks : 50

Paper – Second Term

Time : 2½ Hours

Note : In case of failures/re-appear cases and fresh private candidates; i.e. candidates appearing for the first time after having passed Secondary School Examination, marks secured out of 50 shall be raised proportionately as if obtained out of 75.

(Long Answer Type Questions)

1. (a) Read the following passages and answer the questions given at the end :

Islamic art is thus a synthesis of many diverse cultural elements, unified by the Korean and the Arabic language. Despite various regional differences, Islamic art has many distinctive features. The most characteristic is probably the arabesque, an ornamentation composed of flowing lines and patterns of flowers, leaves, branches and scroll work.

Calligraphy the art of beautiful writing, became a highly esteemed art for of the Arabs. The use of Arabic script for decorative purposes is found throughout Islamic art. Square, angular script (called Kufic) and round, cursive script (Nagashi) are the principal styles. Maghribi (Western) script, which has extremely round forms of letters, developed in North Africa and Spain.

Questions :

(i) Islamic Art has many distinctive features but there is one common characteristic. Name it. 2

(ii) What is Calligraphy ? Where do we find it ? 2

B) Read the passage carefully and answer the questions given at the end :

The cause of all apparent evil is in ourselves. Do not blame any supernatural being. Neither be hopeless or despondent, nor think that we are in a place from which we can never escape unless someone comes and gives a helping hand. We are like silkworms. We make the thread out of our own substance and spin the cocoon, and in course of time are imprisoned inside. This network of Karma we have woven around ourselves. And in our ignorance we feel as if we are bound, and weep and wail for help. But help does not come from without; it comes from within ourselves. Cry to all the Gods of the universe. I cried for years and in the end I found that I was helped. But help came from within. And I had to undo what I had done by mistake. I had to cut the net which I had thrown round myself. I have

committed many mistakes in my life. But mark you, without those mistakes, I should not be what I am today. I do not mean that you are to go home and willfully commit mistakes; do not misunderstand me in that way. But do not mope because of the mistakes you have committed.

Questions :

- (i) The author compares the man to a Silkworm. What does he want to convey through the examples ? 2

Or

How do mistakes help in moulding oneself ?

- (ii) Find the odd one out in the choices given in B 1

- | | |
|------|---|
| A | B |
| Mope | (i) To spend your time, doing nothing feeling sorry for yourself. |
| | (ii) to feel happy |
| | (iii) To be hopeful. |

- (iii) Find out Synonym for the following :
Spin, help

2. Give the character-sketch of Mike or Gerda. 1

3. Your teacher is dictating notes on Ashoka The Great. Listen to her/him attentively and take notes, which should have all the main points. Teacher's dictation : "Ashoka". About the ninth year of his reign Ashoka decided to conquer Kalinga, the centre of which was the modern province of Orissa. He was successful but the struggle was fierce and the slaughter that accompanied it, the diseases that followed it were appalling. Ashoka records in one of the rock edicts that 1,00,000 were slain and 1,50,000 taken prisoners.

The effect of this slaughter on Ashoka's mind was profound, causing a change of heart only comparable in its suddenness and completeness of that caused in Saul by his vision on the road to Damascus. In the thirteenth Rock edict he records that "his majesty feels remorse on account of the conquest of Kalinga, because during the subjection of a previously unconquered country, slaughter, death and taking of captive people necessarily occurs, where at his majesty, feels profound, sorrow and regret." Many conquerors may have secretly felt likewise, few have had the courage publicly to acknowledge the fact, but what is beyond all else, remarkable about Ashoka is the thoroughness with which he acted upon his newly-found convictions.

4. Rehman and Ali are old friends. They are meeting after two years. Ali has come to see a doctor and can't talk long.

Rehman

Ali

- (i) (Greet Ali, expressing surprise)
Hi, Ali! Fancy bumping into you Here!

- (Returns Greetings)
Oh! Hello, Rehman!
Nice to meet you after a long .

- (ii) Asks about Ali's family

Answers questions, asks about

Rehman's business

How's
.....

Mom's fine
Replies about having come to see his doctor.

(iii) Replies to Ali's question.

I'm
.....

I've come to see Dr. Hamid.....
.....

Asks him to accompany him home.

(iv) O.K. come over when you have time. Concludes the conversation.

(Now develop this conversation).

Or

Your friend visits you and wants to know about your School Canteen. Write down the conversation in a form of a dialogue. Do mention the specialities and preparations of your canteen. 5

5. Your school organized a Cultural Programme in aid of "Blinds in India". Write a report of the programme in 150 words. 5

Or

Read the following dialogue and report then :

"Pleasing the customer"

Shopkeeper : (To the new salesman) Never forget that the customer is always right.

Salesman : Yes, Sir, (Sometimes later)

Shopkeeper : What's wrong; why are the customers going back ? Why aren't they buying anything ?

Salesman : I don't know. They all said that the prices were too high-and I agreed as the customer is always right.

Begin : The Shopkeeper instructed
.....

6. Prepare telephonic conversation using the given situation/clues :

Aslam makes a call to 'Videocon TV Centre' to complain about a TV set he has recently bought in which the picture is very dark and is also producing low sound.

Or

Aruj wants to join "O level" Computer Course. She calls up "The Director Doeacc Centre" to enquire about the duration of the course, fees and timing. 5

7. Mrs. and Mr. Nabi have invited Mrs. and Mr. Fazli to dinner at their residence. They are expecting them any minute now :

- a) The curtains are drawn.
- b) Soft music is on.
- c) Mrs. Nabi has prepared special soup and Fazli's favourite dessert.
- d) Mrs. Nabi is dressed in a bright coloured comfortable salwar suit.
- e) There is a basket full of apples on the corner table.

These are the results of Nabi's preparations say what Nabi's home done.

Or

Describe the recent activity, which was undertaken in your home on the 15th Birthday of your younger brother

8. Fill in the blanks with suitable Prepositions :

- i) I go to college..... My car.
- ii) The CM was accompanied His wife.
- iii) The girl is running..... the wall.
- iv) Who is standing..... gate ?
- v) I wrote the report..... The night.

5

9. Change the Voice :

- i) They have modernized the curriculum.
- ii) We are playing cricket.
- iii) You made the mistake.
- iv) They declared the result.
- v) She sings a song.

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