**21 C**

DE–6872

DISTANCE EDUCATION

B.A./B.Sc. DEGREE EXAMINATION, DECEMBER 2009.

HUMAN SKILL DEVELOPMENT

(Common for B.A. B.Sc.)

Time : Three hours Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. What are the merits of good habits?
2. Explain Dais Etiquettes.
3. What are the reasons for people not setting goals?
4. Define competitive negotiation.
5. How do people cope with change?
6. Explain the need for skills in Human Relations.
7. What is conflict? How can one manage conflicts?
8. How can stress be managed?

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

1. Explain the different levels of functions of the mind.
2. List briefly the meaning, need and factors influencing personality.
3. Elaborate on the steps taken in decision making.
4. What are the styles and qualities of a food leader?
5. Explain the canons of good human relations.
6. What are the ways of developing personality?
7. Define stress. What are the causes and effects of stress?

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**11 C**

DE–6865

DISTANCE EDUCATION

Common for B.A./B.Sc. DEGREE EXAMINATION, DECEMBER 2009.

COMMUNICATION SKILLS

Time : Three hours Maximum : 100 marks

GROUP A — (5 × 8 = 40 marks)

Answer any FIVE questions each answer not exceeding 1 page.

1. Write a note on body language.
2. How will you make your communication effective?
3. What are the barriers to communication?
4. Explain the importance of preparing a draft of a speech.
5. What are the differences between oral and written communication?
6. What is a topic sentence and how does it make a paragraph effective?
7. How will you increase your word power/vocabulary?
8. Explain and illustrate agenda.

GROUP B — (4 × 15 = 60 marks)

Answer any FOUR of the following each in about 1,000 words.

1. What are the different types of report?
2. How does body language help in making communication more effective?
3. What are the different methods of delivering a speech?
4. Write an application for the poet of a sales manager in Varun Engineering Co. Ltd. attaching your biodata.
5. What are the principles of oral communication?
6. What are the steps involved in essay writing?
7. Define ‘minutes’ and explain how to prepare good minutes.

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DE–6873

DISTANCE EDUCATION

B.A./B.Sc. DEGREE EXAMINATION, DECEMBER 2009.

Part II — English

POETRY, SHAKESPEARE AND LANGUAGE USE

(Common for B.A. (His.)/B.A. (PA)/B.A. (Eng.)/B.Sc. (Psy.)/  
B.Sc. (Maths)/B.Sc. (CS)/B.Sc. (IT)

Time : Three hours Maximum : 100 marks

1. Annotate any FOUR of the following taking TWO from each Section : (4 × 5 = 20)

SECTION A

1. (a) Heard melodies are sweet, but those unheard
2. Are sweeter; therefore, ye soft pipes, play on;
3. (b) I took the one less travelled by,
4. And that has made all the difference.
5. (c) It is now she begins to sing-at first quite low
6. Then loud, and at last with jazzy madness –
7. (d) Sweet is the shade of the coconut glade, and the   
    scent of the mango grove,
8. And sweet are the sands at the full O’ the moon   
    with the sounds of the voices we love.

SECTION B

1. (e) Mark you this, Bassanio,
2. The devil can cite scripture for his purpose.
3. (f) The curse never fell upon our nation till now :   
    I never felt it
4. till now; two thousand ducats in that; and other   
    precious, precious jewels
5. (g) ... therefore the poet
6. Did feign that Orpheus drew trees, stones and  
    floods;
7. (h) A Daniel come to Judgement : Yea, a Daniel!
8. O wise young judge, how I do honour thee!
9. Answer the following questions in THREE pages each :  
    (2 × 20 = 40)
10. (a) (i) How does wordsworth describe the beauty of London city while crossing the Westminster Bridge?

Or

1. (ii) Show how ‘‘Night of the Scorpion’’ is typical of Indian rustic scene and philosophy.

Or

1. (iii) Trace the evolution of thought in Wilfred Owen’s ‘‘Strange Meeting’’.
2. (b) (i) How has Shakespeare contrived to combine the different stories or episodes into the plot of ‘‘The Merchant of Venice’’? Has he succeeded in harmonising them?

Or

1. (ii) Describe the character of shylock, bringing out any redeeming features you may find in him.

Or

1. (iii) Give an account of the circumstances of how Bassanio had to raise the loan and sign the bloody bond.
2. Answer the following questions in ONE page each :  
    (2 × 5 = 10)
3. (a) (i) Explain the inner meaning of Robert Frost’s ‘‘The Road Not Taken’’.

Or

1. (ii) Give a critical appreciation of Shakespeare’s Sonnet XVIII.

Or

1. (iii) What is the picture visualized by Tagore in his poem?
2. (b) (i) Bring out the significance of the opening scene in The Merchant of Venice.

Or

1. (ii) How does Portia estimate her suitors?

Or

1. (iii) Write an appreciation of the Moonlight scene.
2. Write an essay on any ONE of the following : (1 × 10 = 10)
3. (a) The advantages of Travelling.

Or

1. (b) Role of a student in free India.

Or

1. (c) A Holiday in the Country.
2. Write a report on the following : (1 × 5 = 5)
3. (a) Diwali celebration in your hometown.

Or

1. (b) Blood donation camp conducted in your college.

Or

1. (c) A clash between two groups of people in your village.
2. Read the passage and answer the questions given below :  
    (5 × 2 = 10)
3. When Westinghouse, the inventor of the air brake, was working on his great invention, he made an application for a trial of his device on the New York Central Railroad. Vanderbilt, the president of the railroad, thought the inventor’s claims absurd. In comparison with the hand brake then in use, Westinghouse stated that his brake could be operated by one man, instead of two, and that his brake would stop a fifty-car train in fifty yards as against two hundred and sixty-five with hand brakes.
4. It is said that Vanderbilt roared with laughter. The idea of stopping a train of cars by wind appeared to him as a joke. So he returned the letter, with these words scribbled at the bottom ‘‘I have no time to waste on fools’’.
5. The young inventor next turned to the head of another railroad. He was younger and more progressive than his New York rival. He sent for Westinghouse, listened to his explanations, and even advanced him money to continue his experiments. Best of all, he tested the new brake, and found that Westinghouse was on the right track. Vanderbilt, hearing of the test, regretted his curt dismissal of the idea. He wrote to the inventor a courteous note, appointing a time for interview. The note came back with the brief inscription : ‘‘I have no time to waste on fools. George Westinghouse’.
6. (a) In what ways, according to Westinghouse, was his air brake superior to the hand brake then in use?
7. (b) Why did Vanderbilt roar with laughter at the young investor’s claims?
8. (c) What two words describe the head of another railroad?
9. (d) What did he do to encourage Westinghouse?
10. (e) Explain the jest contained in the last sentence.
11. Read the following passage and make notes on it : (5)
12. What is soil? The original materials from which it has been formed through long ages are the rocks of the earth’s crust. There are three kinds of rock, made in three different ways. Igneous rocks were made when the molten material of which the earth consisted long ago became cooler and solidified; granite, a very hard rock, is one of these. Another kind of rock is sedimentary rock, formed when rivers brought down small pieces of material with them as they flowed into the sea. The matter which they brought down with them fell to the bottom of the sea, and this sediment was slowly pressed and cemented together by other substances into rock. Then the crust of the earth moved; the bottoms of the seas were raised, and   
    when they reached a sufficient height became dry land. Sedimentary rocks are found in all kinds of places, even on high mountains. Shale, limestone and chalks are sedimentary rocks.
13. The third kind of rock is metamorphic rock, rock which has been made by change due to heat. This was formed, for instance, when the lava thrown out by volcanoes affected the material over which it flowed. The heat changed the surface underneath and produced different kinds of rocks of which slate and marble are two.

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DE–6866

DISTANCE EDUCATION

B.A./B.Sc. DEGREE EXAMINATION, DECEMBER 2009.

ENGLISH — Paper I

(Common for B.A. (His)/B.A. (PA)/B.A.(Eng)/B.Sc.(Psy)/  
B.Sc.(Maths)/B.Sc.(CS)/B.Sc.(IT))

Time : Three hours Maximum : 100 marks

SECTION A — (50 marks)

1. Answer any TWO of the following in 500 words each :   
    (2 × 10 = 20)
2. (a) Discuss how taking drugs can damage mind and body alike.
3. (b) Describe how Mrs. Packletide's big-game shooting ended.
4. (c) Discuss the character of the cat.
5. (d) The role played by Gandhi in South Africa.
6. Answer any THREE of the following in 250 words each :   
    (3 × 5 = 15)
7. (a) What are the main defects of out Civilization?
8. (b) Why did Gandhi's attempts to become a member of Indian Society fail?
9. (c) Compare and Contrast ‘man’ and ‘machine’.
10. (d) What was the result of the end of the dinosaurs?
11. (e) Write on the deficiency diseases and the remedies.
12. Annotate any THREE of the following : (3 × 5 = 15)
13. (a) Soil erosion occurs in successive steps, the earliest of which may easily pass unnoticed.
14. (b) There are limits beyond which repressed emotions became dangerous.
15. (c) The devoted cat certainly does not prefer our house to ourselves.
16. (d) Old birds trust us less, except in a land of Buddha.
17. (e) There was now a real advantage in possessing a large brain and in communicating complex thoughts.
18. SECTION B — (20 marks)
19. Fill in the blanks with suitable articles: (5 ×  = 2 )
20. He is –––––––––– poor man. He has –––––––––– wife and children to support. He hoped that his son would go to   
    –––––––––– university. He is –––––––––– honest man and is ––––––––––asset to society.
21. Fill in the blanks with suitable prepositions :   
     (5 ×  = 2 )
22. The principal is not impressed –––––––––– the teacher's work. The teacher has been charged –––––––––– negligence of duty. After several rounds of questioning he confessed –––––––––– the crime. He was ashamed   
    –––––––––– asking a silly question. The management arrived –––––––––– a decision.
23. Fill in the blanks with suitable modal auxiliaries :  
     (5 ×  = 2 )
24. (a) You ———————— leave the class.
25. (b) I ———————— run faster than Sita.
26. (c) I ———————— take my mother to the hospital.
27. (d) We ———————— to be careful when we use gas stove.
28. (e) You ———————— accept the offer.
29. Answer the following as directed : (10 × 1 =10)
30. (a) He says that the car is going.
31. (Change into direct form)
32. (b) If I were a doctor, ————————.
33. (Complete the sentence)
34. (c) Run fast. You will miss the train.
35. (Combine the sentences by using ‘or’)
36. (d) The class was noisy.
37. (Change into negative sentence)
38. (e) He left no plan untried.
39. (Change into Affirmative)
40. (f) Gold and Silver ———————— (be) precious metals.
41. (Fill in the blank with a verb in agreement   
    with its subject)
42. (g) The snake was killed by Rama.
43. (Change into active Voice)
44. (h) I like music.
45. (Change into Passive Voice)
46. (i) She is marvellous.
47. (Change into interrogative)
48. (j) She is great.
49. (Add a ‘Tag question’)
50. Fill in the blanks with the correct tense of the verbs in brackets : (5 ×  = 2 )
51. The girl who ————— (wear) red colour suridhar is my best friend Sita. She ———— (learn) Hindi. She ————— (score) the first rank in the final examinations.   
    She ————— ( be praised) for her kindness. When I saw her she ————— (draw) water from the well.

SECTION C — (30 marks)

1. Construct a story from the given outline : (5)
2. A hare and the tortoise – the hare laughed at the slow pace of the tortoise – A race was arranged – the tortoise was slowly crawling – the hare took a little nap – the tortoise walked laboriously – the hare had over slept – the tortoise reached the goal first.
3. Write a short dialogue between a customer and a Shop Keeper. (5)
4. Write a letter to the editor of a newspaper, on reckless driving. (10)
5. Write a precis of the following passage : (5)
6. Modern life is built on science in two respects. On the one hand we all depend upon scientific inventions and amusements. On the other hand, certain habits of mind connected with a scientific outlook have spread gradually during the past three centuries from a few men of genius to large sections of the population. These two operations of science are bound up together. When we consider sufficiently long periods, but either might exist without the other for several centuries. Until near at the end of the eighteenth century, the scientific habit of mind did not greatly affect daily life since it had not led to the great inventions that revolutionised industrial technique. On the other hand the manner of life produced by science can be taken over by populations which have only certain practical rudiments of scientific knowledge. Such populations can make and utilise machines invented elsewhere and can even make minor improvements in them.
7. Write a short paragraph on The leader you like. (5)

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