



# BHARAT SEVAK SAMAJ

NATIONAL DEVELOPMENT AGENCY, PROMOTED BY GOVERNMENT OF INDIA  
CENTRAL BOARD OF EXAMINATIONS  
BSS NATIONAL VOCATIONAL EDUCATION MISSION

## RS012-BSS MASTER DIPLOMA IN LEARNING DISABILITY

### ONE YEAR EXAMINATION NOV-2015

#### RS012-01 ADVANCED EDUCATIONAL TECHNOLOGY

**TIME: 3 Hours**

**Marks: 100**

#### INSTRUCTIONS

- \* 33 questions are there in total
- \* Write answers to each question in proportion to the mark allotted
- \* During the first 15 minutes read the questions carefully

#### I. FILL IN THE BLANKS

**1 x 10 = 10**

- 1) The study of the relationship between language in its different forms and the mind called\_\_\_\_\_.
- 2) Write an example for software used in micro computer.
- 3) Write an example for kinesthetic techniques.
- 4) Which is the device used to increase the speed of word recognition?
- 5) What is matching?
- 6) What is picture reading?
- 7) Define compliance
- 8) What is sorting?
- 9) What is labeling?
- 10) Define attention.

#### II. DEFINE THE FOLLOWING

**2 x 10 = 20**

- 1) What is skimming?
- 2) What is formal education?
- 3) What is VAKT approach?
- 4) What is computer assisted instruction?
- 5) What are the materials used for tracing
- 6) What is communication board?
- 7) What are the importance of social stories?
- 8) Write any FOUR examples for electronic aids.
- 9) What is home schooling?
- 10) What is multisensory approach?

**III. WRITE BRIEF ANSWER FOR ANY 5 QUESTIONS****5 x 5 = 25**

- 1) Electronic aids
- 2) Panauricon
- 3) Pre requisite skills for reading
- 4) Practical strategies to help disorganized students
- 5) Inclusive education

**IV. WRITE LONG ANSWER FOR ANY 3 QUESTIONS****15 x 3 = 45**

- 1) What are the pre learning skills ?. Briefly describe various methods used to develop pre learning skills.
- 2) Describe various types of audio visual aids used in teaching learning methods.
- 3) What are the daily living skills. Explain various methods of teaching daily living skills.



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### ONE YEAR EXAMINATION NOV-2015

#### RS012-02 ADVANCED MANAGEMENT IN SPECIAL EDUCATIONAL

**TIME: 3 Hours**

**Marks: 100**

#### INSTRUCTIONS

- \* 33 questions are there in total
- \* Write answers to each question in proportion to the mark allotted
- \* During the first 15 minutes read the questions carefully

#### I. FILL IN THE BLANKS

**1 x 10 = 10**

- 1) What is refinement?
- 2) Write an example to manage auditory discrimination problem.
- 3) Recognizing a word instantly, preferably without using phonetic skills is \_\_\_\_\_.
- 4) What is phonics?
- 5) What is coda production?
- 6) Write an example for visual aid.
- 7) Write an example for co-curricular activities used to improve bilateral integration.
- 8) Write an example for auditory aid.
- 9) What is sarva shikha Abhiyan?
- 10) What is integrated Education?

#### II. DEFINE THE FOLLOWING

**2 x 10 = 20**

- 1) What is phonological awareness?
- 2) What is phonemic awareness
- 3) What is alphabetic principle?
- 4) What is orthographic awareness?
- 5) What is great leap reading programme?
- 6) List the techniques improving spelling problems.
- 7) Define counseling.
- 8) Define guidance.
- 9) What is pronunciation?
- 10) Goals of sarva shiksha abhiyan.

**III. WRITE BRIEF ANSWER FOR ANY 5 QUESTIONS****5 x 5 = 25**

- 1) Helping for slow writing.
- 2) Techniques of teaching spelling.
- 3) Causes of poor reading.
- 4) Peer tutoring
- 5) Error monitoring

**IV. WRITE LONG ANSWER FOR ANY 3 QUESTIONS****15 x 3 = 45**

- 1) What is the meaning of phonetics?. Describe phonetic methods relevant to learning disability.
- 2) Describe in detail about Individualized educational plan.
- 3) Discuss about recent trends in special education.



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### ONE YEAR EXAMINATION NOV-2015

#### RS012-03 MANAGEMENT OF DISABILITY IDENTIFICATION ASSESSMENT

TIME: 3 Hours

Marks: 100

#### INSTRUCTIONS

- \* 33 questions are there in total
- \* Write answers to each question in proportion to the mark allotted
- \* During the first 15 minutes read the questions carefully

#### I. FILL IN THE BLANKS

1 x 10 = 10

- 1) The activities such as walking, jumping, catching are referred as \_\_\_\_\_ skills.
- 2) The activities involving eye and hand movements such as tracing, needle work, bead stringing, Coloring are referred as \_\_\_\_\_ skills.
- 3) Which part of the brain regulates voluntary movements?
- 4) Which part of the nervous system acts like a relay transmitter carrying information between the brain and the sensory nerves.
- 5) Which hemisphere controls the language functions?
- 6) What is the name of study of word formation?
- 7) What is semantics?
- 8) What is omission error?
- 9) Who introduced the V-A-K-T method?
- 10) What is Agraphia?

#### II. DEFINE THE FOLLOWING

2 x 10 = 20

- 1) Define learning disability
- 2) What is dyslexia?
- 3) Define dysgraphia.
- 4) What is figure ground discrimination?
- 5) What is spatial relationship?
- 6) What is visual discrimination?
- 7) What is auditory blending?
- 8) What is haptic perception?
- 9) What is auditory memory?
- 10) What is auditory discrimination?

**III. WRITE BRIEF ANSWER FOR ANY 5 QUESTIONS****5 x 5 = 25**

- 1) Assessment techniques used to test intelligence
- 2) Importance of play therapy in the management of learning disability.
- 3) Exercises to remedy word reversal
- 4) Micro computer software
- 5) Developmental hierarchy of writing tasks.

**IV. WRITE LONG ANSWER FOR ANY 3 QUESTIONS****15 x 3 = 45**

- 1) Define learning disability. Describe various causes of learning disability.
- 2) Visual perception training.
- 3) Define dyspraxia and describe its management techniques.